Music Appreciation Final Exam Study Guide

- ✓ Music = Sounds that are organized in time.
- **J** Four Main Properties of Musical Sounds
 - 1.) Pitch (the highness or lowness)
 - 2.) Dynamics (loudness or softness)
 - 3.) Timbre (tone color quality)
 - 4.) Rhythm (duration)
- Sound = Sounds are made when an object vibrates.
- Pitch = How high or low a sound is.
- **J** Dynamics = How loud or soft music sounds.
- **J** Tone = A sound that has a definite pitch.
- pp = very soft (pianissimo)
- p = soft (piano)
- mp = moderately soft (mezzo piano)
- Image: mf = moderately loud (mezzo forte)
- ff = very loud (fortissimo)
- Four Main Properties to Rhythm
 - 1.) Beat
 - 2.) Meter
 - 3.) Accent
 - 4.) Tempo
- Beat = Regular repeating pulse that divides music into equal parts.
- Meter = The organization of beats into regular groups.

- Downbeat = First, or stressed, beat of a measure.
- Accent = To play the note louder than the other notes around it, just as we stress certain words in sentences when we are talking.
- Syncopation = Happens when an accent falls on a beat when we don't expect it.
- **J** Tempo = Speed of a beat.
- **J** Three Common Female Voices
 - 1.) Soprano
 - 2.) Mezzo-Soprano
 - 3.) Alto
- **J** Three Common Male Voices
 - 1.) Tenor
 - 2.) Baritone
 - 3.) Bass
- ✓ Most music of the 1600s was vocal music.
- **↓** Six categories of instruments in Western Music.
 - 1.) Strings
 - 2.) Woodwinds
 - 3.) Brass
 - 4.) Percussion
 - 5.) Keyboards
 - 6.) Electronic
- Melody = Series of notes that add up to recognizable musical whole.
- **J** Harmony = When two or more notes are played at the same time.

- Six Stylistic Periods of Western Music
 - 1.) Middle Age (450 1450)
 - 2.) Renaissance (1450 1600)
 - 3.) Baroque (1600 1750)
 - 4.) Classical (1750 1820)
 - 5.) Romantic (1820 1900)
 - 6.) Twentieth Century (1900 Present)

Middle Age (450 – 1450)

- ✓ Notate = To write down music.
- **Gregorian Chant = Official music of the Roman Catholic Church.**
 - = Around the 700s, monks began to write down their music.
 - = A chant is a single melody (monophonic texture) set to a Latin text.
- - 1.) Clergy
 - 2.) Nobility
 - 3.) Peasantry
- ✓ Notated music in the Middle Ages
 - Notes were diamond and rectangle shaped in the Middle Ages and oval (round) today. The staff had only four lines (five today).

Renaissance (1450 – 1600)

- **Word** Painting = Making a musical "picture" of the text.
- **J** Sacred Music = Music meant to be played in church.
- Secular Music = Music outside the church and meant to entertain.
- **↓** Madrigal = A secular piece performed by several solo voices.

Renaissance composers did not write for specific instruments because they were not readily available. Composers wrote music that could be played on an instrument.

Baroque (1600 – 1750)

- All Baroque art is characterized by action and movement.
- Composers were hired by churches, courts, opera houses, and others to write music for specific occasions.
- Composers wrote a lot of music because they were being paid to do so and because the public demanded new music for every occasion.
- Opera extremely popular.
- J.S. Bach was the greatest musician of the Baroque period.
- Rhythm was expressed with repeating patterns that gives Baroque music energy, drive, and a feeling of constant motion.
- Baroque melodies are difficult to sing because they are elaborate making them complicated and they are not easy to remember.
- **↓** Terraced Dynamics = Sudden change in volume.
- **Concerto Grosso = Soloist playing and then an entire ensemble playing.**

- Oratorio = like an opera except there is no acting, scenery, or costumes.
 = written for a chorus, vocal soloists, and orchestra.
- Ghorus = large group of singers
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Classical (1750 – 1820)

- The term classical comes from a desire to return to the "classic" art and architecture of the Greek and Romans.
- ♫ Three Master Composers of the Classical Era
 - 1.) Haydn
 - 2.) Mozart
 - 3.) Beethoven
- The middle class had an impact on the music of this time period as they wanted to see live performances and play music at home.
- Composers used folk and popular melodies in their music and they poked fun at the rich, that pleased the middle class.
- ✓ Vienna, Austria = The center of musical activity.
- Classical rhythm was very flexible in that is changed a lot in a piece of music while Baroque rhythm was in a constant motion.
- Syncopation = Where an accent falls on an unexpected beat.
- **↓** A classical medley is tuneful and easy to remember.
- Composers used crescendos and decrescendos as well as sudden shifts in dynamics.
- The piano was invented around 1700. It quickly replaced the harpsichord as the preferred keyboard instrument.
- The piano was more flexible in that it could play both loud and soft, hence the name "piano-forte" literally "soft-loud" and shortened to "piano."
- ♫ Prodigy is a child who has extraordinary talent.

- Joseph Haydn
 - **♪** Composed 107 symphonies.
- ✓ Wolfgang Amadeus Mozart
 - ♪ Could sight read any music placed in front of him.
 - ♪ Could play violin and harpsichord by age 6.
 - ♪ Wrote a symphony at age 8.
 - ♪ Wrote an opera at age 12.
 - **↓** Could perform musical "tricks" such as playing upside down or blindfolded.
 - ♪ Could compose music effortlessly and without the aid of a piano.
- Ludwig van Beethoven
 - **♪** Beethoven was born in 1770 and died when he was 57 years old.
 - **♪** Beethoven began to lose his hearing at 29.
 - **♪** Helped transition music from Classical to Romantic era.
 - **♪** Symphony No.5 most famous and recognizable works.